



COLEGIO NIRVANA

ASIGNATURA:

Inglés
GUÍA N° 2

NIVEL: 2° medio PROFESORAS: Nathalia Muñoz - Jenny López

WORKSHEET (GUÍA DE TRABAJO) “(Globalization and communication)”

Name			
Class		Date:	
P.I. 47	points	P.R.	Score :
Objetivo:			
<ul style="list-style-type: none"> ❖ Reaccionar a textos leídos. Hacen conexiones con otras asignaturas, la lengua materna y su cultura, la vida cotidiana, experiencias personales y otras culturas en forma espontánea. ❖ Desarrollar una conciencia cultural o comprensión intercultural demostrando respeto, interés y tolerancia por otras culturas y la propia, y valorando su aporte al conocimiento. 			

INSTRUCTIONS / Instrucciones:
 Lea atentamente las indicaciones de cada ítem y sus correspondientes preguntas, luego respóndalas o complete según la indicación.

I. USE YOUR DICTIONARY OR INTERNET TO TRANSLATE THE NEXT VOCABULARY WORDS / Use su diccionario o internet para traducir las siguientes palabras de vocabulario temático (27 POINTS)



globalization, go global, think globally, global issues, global warming, water shortage, food shortage, threat, population, available, growth, goods, wealthy, dependence, millennium, products, produce, abroad, brands, recently, lately, virus, pandemic, economy, money, society, pollution.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.
21.	22.	23.	24.
25.	26.	27.	

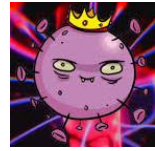
II. TRANSLATE SENTENCES INTO SPANISH /Traduzca ambas oraciones al español (4)

- Our society is going through a pandemic caused by a virus called Covid-19.

- There are not many products available, some are too expensive. The population of the planet is uncountable, we need to go global and take care the nature.

III. **READING COMPREHENSION. READ THE TEXT, RESPOND AND COMPLETE THE QUESTIONS** / Comprensión de lectura. Lea el texto, responda y complete las preguntas. (16)

INFORMATION ABOUT COVID-19



What if a student or staff member becomes sick while in isolation?

Symptoms include (but are not limited to) fever, cough, sore throat, tiredness and shortness of breath.

If a student/staff member develops mild symptoms, they must:

- Isolate themselves from others at home and use a separate bathroom if available;
- Put on a surgical mask and if they don't have one, practise good sneeze/cough hygiene;
- Practise good hand hygiene; and
- Call a doctor or hospital and tell them the recent travel or close contact history.

If they have serious symptoms such as difficulty breathing:

- Call the ambulance, notify the officers of the recent travel or close contact history.

If unwell, staff and students should be excluded from attending the school or early childcare centre until they are assessed by their primary care provider. The primary care provider will liaise with the local public health authority to determine when it is safe for them to return to usual activities.

How can we help prevent the spread of coronavirus?

Practising good sneeze/cough hygiene is the best defence against most viruses. You should:

- wash your hands frequently with soap and water, before and after eating, and after going to the toilet
- cover your cough and sneeze, dispose of tissues, and use alcohol-based hand sanitiser
- and if unwell, avoid contact with others (stay more than 1.5 metres from people).

More information

While coronavirus is of concern, it is important to remember that most people displaying symptoms such as fever, cough, sore throat or tiredness are likely suffering with a cold or other respiratory illness – not coronavirus.

1. **Subraye** 10 palabras que considere importantes en el texto y **escriba su significado** en español.

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

2. What are the main symptoms? Name them in English.
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3. How to prevent Covid-19? Write it in English.
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4. Why is it important to wash your hands and stay at home?
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